November 8, 2019	Deputy Superintendent	Directors DePass, Bailey and Moore meet with Deputy Superintendent to align FLO, Policy and Task Force processes for Enrollment and Program Balancing work
November 18, 2019	Board of Directors	Board Work Session with Maree Sneed to establish goals and priorities
November 19, 2019	Communications	Invite community to policy committee discussion on November 25
November 25, 2019	Policy Committee	First draft of policy updates from work session
December 3, 2019	Communications	Pulse Article on Policies to be updated
December 3, 2019	Committee Chair Moore	Board Policy Committee Report to the full board
December 16, 2019	Policy Committee	Finalize draft policies for First Reading Maybe one week earlier?
December 17, 2019	Board of Directors	First Reading of Policies

January 27, 2020

		Student Assignment Following Boundary Change A. The Superintendent or designee shall regularly monitor enrollment, program demand and demographic trends to anticipate the need for school boundary changes and consider other viable options. B. If the Superintendent or designee determines that conditions exist to warrant a school boundary change, the Superintendent shall develop recommendations to the Board

4.10.049-AD	Student Assignment Review and School Boundary Changes	III. School Enrollment and Program Data Analysis
		B. On an annual basis, the Superintendent or designee shall analyze the data and apply values established through the Districtwide Enrollment Balancing Values Framework to determine:
		  1. If the current or projected enrollment at a school is significantly greater or less than the building capacity
		  2. Whether the projected enrollment is likely to inhibit delivery of an equitable, adequate and effective academic program and/or the cost efficient use of a school
		  3. Options to address any identified enrollment issues
		V. School Boundary Change Considerations
		  1. Stable feeder pattern
		  2. Diverse student body demographics
		  3. Compact boundaries
		  4. Optimal use of facilities
		  5. Stable program and enrollment in schools
		  6. Limited impact on students